# HOW TO TALK ABOUT OUR ACTION PLAN

# Like the People of Action who inspired it, Rotary's plan for the future is bold.

This glossary will help all of us at Rotary speak about our goals with one voice and one vocabulary so we can move forward and act as one.

# **VISION**

"Together, we see a world where people unite and take action to create lasting change across the globe, in our communities, and in ourselves."

# **ACTION PLAN**

The name for our five-year strategic plan, including four strategic priorities and 14 objectives.

# **PARTICIPANTS**

All Rotary members and other individuals who engage in Rotary activities.

# STRATEGIC PRIORITIES

# INCREASE OUR IMPACT

Define, measure, track, and capture data from service projects to measure our impact, improve project quality, and create lasting change.

# **EXPAND OUR REACH**

Develop new models of engagement to attract diverse Rotary participants and unite them in taking action.

# ENHANCE PARTICIPANT ENGAGEMENT

Create new ways to inspire participants and provide valuable experiences that make them want to stay.

# INCREASE OUR ABILITY TO ADAPT

Make Rotary's operating and governance structures more efficient, representative, flexible, and effective.

### **OBJECTIVES**

The specific things we want the Action Plan to accomplish.

# **INITIATIVES**

The actionable steps to achieve each objective. The Secretariat, with oversight from the Strategic Planning Committee, is responsible for accomplishing them.

### **INPUTS**

The resources invested in a program.

Example: The materials used in a literacy program.

### **OUTPUTS**

The immediate results of a program.

Example: The number of people who complete a literacy program.

### **OUTCOMES**

The short-term or intermediate results of a program.

Example: The number of people who gain reading proficiency in a literacy program.

### **IMPACT**

The long-term effects or end results of a program. Example: The changes in education outcomes for the community.

Be part of the plan: myrotary.org/strategicplan

